School District No. 43 Safe Schools Steering Committee An Invitation to the School District Community Thursday, May 15th from 7:00 p.m. – 9:00 p.m. Dr. Charles Best Secondary, Coguitlam, B.C.

Parenting our Kids in the 21st Century

Presented by Kevin Cameron Director: Canadian Center for Threat Assessment and Trauma Response

The 3rd of a Three Series Event sponsored by The Ministry of Education, School District No. 43 and the partner groups listed below.

The factors that can negatively influence child and adolescent behaviours are far more prevalent now than when most parents were children themselves. Recently the McCreary Centre Society of B.C. identified a set of factors which support youth and their physical and mental health. These include:

- School connectedness ensuring all students felt welcome and involved in schools
- Positive family relationships
- Ability of youth to look for help, with teachers in a crucial role
- Positive peer relationships
- Good nutrition
- Feeling engaged and valued
- Stable home
- Adequate sleep (9 hours)
- A safe neighbourhood
- Cultural connectedness.

Building on this work, research and practice, the district is pleased to welcome Kevin Cameron back to the district on May 15th. Please plan to attend this event at Dr. Charles Best Secondary School, 2525 Como Lake Avenue, Coquitlam, B.C. Seating is limited to 700. Child minding will be provided.

Please note that Kevin has requested questions from parents. If you have questions, please email them to Myra Crosley, mcrosley@sd43.bc.ca.





Mental Health



























About the Presenter:

J. Kevin Cameron, M.Sc., R.S.W., B.C.E.T.S., B.C.S.C.R.

Board Certified Expert in Traumatic Stress

Diplomate, American Academy of Experts in Traumatic Stress

Executive Director, Canadian center for Threat Assessment and Trauma Response

Eight days after the Columbine school shooting, Mr. Cameron led the crisis response during the 1999 school shooting incident in Taber, Alberta. Shortly thereafter he was seconded by the Alberta Government to a 13-month initiative where he studied traumatic aftermath from a "human systems approach." Through consultation with several American sites that had experienced school shootings, and other trauma sites throughout North America, Mr. Cameron developed the Traumatic Event Systems (TES) Model.

In concert with the Royal Canadian Mounted Police, Behavioural Sciences Unit, he developed Canada's first comprehensive, multidisciplinary violence threat risk assessment training program for the prevention of serious violence. Mr. Cameron has been invited to Washington, D.C. multiple times by the United States Secret Service, the U.S. Department of Education and others where he has presented parts of the TES Model and opened international collaborative relations for the development of violence threat risk assessment protocols and related training.

Following the September 11th Terrorist Attacks he was again invited to Washington, D.C. by the U.S. Department of Education, U.S. State Department to participate with members of the United States Secret Service in an "International Meeting on Helping Schools Prepare for and Respond to Terrorist Attacks."

Mr. Cameron is a trained Marital and Family Therapist (MFT) and Registered Social Worker (RSW) with years of experience working with high-risk children and their families in both the Child Welfare and Youth Criminal Justice systems. He has conducted court ordered parenting and family assessments for active child protection files in Alberta and provides comprehensive case reviews nationally. He was Adjunct Faculty with Loma Linda University (2000-2005) where he taught Crisis Intervention Counselling in the Graduate School for Marital and Family Therapy. He is the past Clinical Director of Family Ties Association and the former Clinical Supervisor of Family Centre in Lethbridge, Alberta. Currently he is serving as the lead External Clinician for the Surrey WRAP (youth gang prevention) program. As well, his experience working with "human systems" impacted by trauma (families, schools, communities) has led to the development of the systems oriented "Traumatic Events Systems (TES) Model of Trauma Response" for the purpose of training multidisciplinary crisis response teams.